

INSTRUMENT 4 - MODULE 6



MODULE 6

Training modules for teaching staff and specialists

**Condensed introduction to the
overall SEC4VET concept
(SEC4VET - All-in-One module)**



Developed by:

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Title of the module	
<p>MODUL 6 Condensed introduction to the overall SEC4VET concept (SEC4VET - All-in-One module) Diagnosis and promotion of social-emotional skills in young people with cognitive impairments through vocational training</p>	
Target group	<ul style="list-style-type: none"> • Teachers and specialists in the field of vocational rehabilitation and inclusive vocational training • People interested in the SEC4VET project results
Overall goals of the unit	<ul style="list-style-type: none"> • Introduction in the SEC4VET project • Arouse interest in SEC4VET instruments and motivate the use of them • Condensed introduction to the diagnostic and educational concepts of the project • Practical tests of example exercises • Exchange of experiences • Dissemination of the project results
Duration	8 Teaching units (day seminar)

Analysis / presentation of the content

This one-day seminar presents the overall SEC4VET concept. To begin with, the importance of social and emotional competences in the process of vocational rehabilitation is highlighted. Appropriate diagnostic and support options for social-emotional skills are explained to the teachers and specialists in vocational rehabilitation and inclusive vocational training.

The contents of the project are presented in the form of a power point presentation. For example, the “Differences and similarities of social-emotional intelligence” are examined in more detail and explained against the background of applicable theories.

The content and structure of the diagnostic procedure (Instrument 1) developed in the project are presented. The application of the method is explained through examples. This gives teachers and specialists an initial insight into the standardised procedures for the self-assessment and external assessment of social and emotional competences in cognitively impaired people.

The concept for the promotion of social-emotional skills (instrument 3) is also discussed on several occasions. The different competence areas and methods are explained. The developed learning units (exercises Instrument 3) are tested with the seminar participants in their application and implementation and with regard to their objectives. Depending on the wishes of the seminar participants, the exercises can, if necessary, be adapted to the respective circumstances/groups of participants/disabilities in their educational institutions. In addition, new learning units for the promotion of social-emotional skills can be developed and tested in small groups.

Further content from this seminar can be combined with the training modules 1 - 5. They can be individually adapted to the needs and wishes of the participants. Depending on the type of training, different priorities can be set.

The seminar as a whole is characterised by a high degree of interaction and practical exercises.

Overall importance and significance within the framework of the SEC4VET project

In this condensed advanced training module, the teachers and specialists involved in prevocational and vocational training are made aware of the project topic and are motivated to use the diagnostic and educational concepts developed. It therefore serves to multiply the project results into other facilities and to introduce new concepts into the way of working.

The training gives the participants an insight into professional working methods and actions in everyday working life. Options are also shown regarding how this concept can be practically applied in everyday training and school life.

Due to the limited time available, this one-day seminar can only give participants a superficial overview of the content-related aspects of SEC4VET’s diagnostic and educational concepts. To gain a deeper understanding of the topics and how to implement and use the

instruments correctly, it is recommended that the teachers and professionals subsequently participate in further training modules (modules 1 - 5).

Relation to the target group

For the teachers and professionals involved in prevocational and vocational training, it is important to be able to assess the importance of social-emotional skills, for which they need professionally validated and tried and tested instruments. The students and trainees should also receive information about their own social-emotional competence grid so that they can be bindingly involved in the coordination and agreement of support plans.

In this one day workshop the target group are given an overview of the diagnostic and educational concepts developed in the project. The professionals involved in the training (educators, teachers, trainers, social pedagogues, therapists) learn about the tools developed for systematic diagnosis and the promotion of social and emotional skills in young people with cognitive impairments. The participants are given the opportunity to test these instruments, as well as receiving recommendations on how to implement them in their specialist areas.

Specific instructions for the implementation of the target group specific instruments are given. They learn which instruments and modules are particularly relevant and recommendable for their specialist area and group of participants.

Based on the presented and practical exercises for the promotion of social-emotional skills (Instrument 3), the teachers and professionals will be able to use or adapt these units for their daily work after the workshop.

Participation in the seminar contributes to the further development and quality assurance of their work in vocational pedagogical and operational contexts.

With regard to the main target group of SEC4VET, adolescents with learning impediments in vocational training, these advanced training modules should help adolescents with impediments to complete an apprenticeship successfully, develop their potential and experience social participation.

Process of the training

Time	Objective	Content	Methods	Remarks / materials
Block 1: Introduction				
15 Min	<ul style="list-style-type: none"> Warm up/Introduction to the subject 	<ul style="list-style-type: none"> Presentation/Expectations of the participants 	<ul style="list-style-type: none"> PPP 	if required Notes on the flipchart, metaplan cards
15 Min	<ul style="list-style-type: none"> Understanding backgrounds, target groups and European added value 	<ul style="list-style-type: none"> Project presentation 	<ul style="list-style-type: none"> PPP 	
50 Min	<ul style="list-style-type: none"> Understanding and development of “social-emotional skills”, advantages of the SEC4VET assessment 		<ul style="list-style-type: none"> Think-Pair-Share 	Moderator cards (Pin wall)
Block 2: Social-emotional skills				
90 Min	<ul style="list-style-type: none"> Overview and exercise of all facets and learning units 	<ul style="list-style-type: none"> Definition of emotional intelligence Presentation and small group work, common reflection 	<ul style="list-style-type: none"> Schütz slide Magdeburg model (according to Weis) Differences and similarities between SI and EI 	
Block 3: Practical exercises for the diagnosis and promotion of social-emotional skills				

90 Min	<ul style="list-style-type: none"> • Testing the exercises for the promotion of social-emotional skills 		<ul style="list-style-type: none"> • Try out the exercises developed in Block 2 • “Blind trust” • “Closeness and distance” 	
Block 4: Organisational development				
90 Min	<ul style="list-style-type: none"> • Professionalisation • Possible participation in trials (diagnostic procedure) • Reflect expectations 	<ul style="list-style-type: none"> • Concepts for implementation in everyday training and school life • Evaluation and conclusion 		<ul style="list-style-type: none"> • Evaluation forms • Issue of participation certificates